

Raters	Students
Responded	7
Invited	14

Question	Response Count	Mean	Standard Deviation
My classification is	7	3.4	0.5

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	0	0.0%
Junior	3	4	57.1%
Senior	4	3	42.9%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	6	50.0%
Is an elective	1	8.3%
Covers a topic I am interested in	5	41.7%
Choose not to rate	0	0.0%
Respondent(s)	7	

Question	Course			Department (Biology)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	7	6.9	0.4	1651	6.2	1.5	14206	6.2	1.5

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	1	14.3%
A	7	6	85.7%

Question	Course	Department (Biology)	College (Arts and Sciences)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	1.7	2.3	2.4

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	2	28.6%
3 - 4 hours	2	5	71.4%
5 - 7 hours	3	0	0.0%
8 - 10 hours	4	0	0.0%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (Biology)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	7	4.7	0.5	1682	4.2	1.0	14505	4.1	1.1

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Agree	4	2	28.6%
Strongly Agree	5	5	71.4%

Course Specific Questions

Question	Course	Department (Biology)	College (Arts and Sciences)
	Mean	Mean	Mean
The course was well organized.	4.7	4.2	4.2
Class meetings contributed to my learning of the course content.	4.9	4.2	4.2
Grading in the course was fair.	4.7	4.3	4.2
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.9	4.3	4.3
I understand how the final grade will be calculated in the course.	4.9	4.4	4.4

1. The course was well organized.

Options	Score	Count	Percentage
Agree	4	2	28.6%
Strongly Agree	5	5	71.4%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Strongly Agree	5	6	85.7%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

Which aspects of the course were most helpful? Why?

Comments
I found the discussions with my classmates to be the most interesting part of the class. I also liked having a class website that I could share with friends and family.
The discussions at the end of each presentation were very helpful. They let me both as a presenter and a viewer understand the topic better, and think beyond just the paper into a broader view
I liked the way that we transitioned online. It was a smooth transition and made my life much easier!
I thought the aunt Gladys assignment were helpful because it made me understand the paper more so that I had questions in my mind during other student's presentations.
I loved this class, I thought it was well put together and offered enough structure to make the class effective but also focused on class discussions and let us lead the class
Writing the aunt Gladys letters really helped me reflect on a lot of things I learned in my previous courses and how I might be able to explain that material to people with a nonscientific background. Also, giving such detailed presentations was such good practice for any future career paths.

Which aspects of the course would you change? How and Why?

Comments
I liked all aspects of the course. Maybe a less strict word requirement for Aunt Gladys letters.
If the class is taught in the fall online, I think the Aunt Gladys letters should make a comeback. While I appreciate not having to do them during the stress right now, I dont feel i got as much out of the class without having to do them
The word bank restriction on the aunt Gladys letter was unnecessary! I liked the idea that the professor wanted students to learn how to explain scientific info in simple terms however that could've been done with the restriction. It was extremely time consuming for me and even after hours of work put in, I never good what I would consider a good enough score!
I wouldn't change anything
nothing really
None.

Overall Instructor Score

Question	Course		Department (Biology)		College (Arts and Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	4.6	0.8	4.4	0.9	4.2	1.0

Question	Course	Department (Biology)	College (Arts and Sciences)
	Mean	Mean	Mean
The instructor Danielle Herrig was prepared for class.	4.9	4.5	4.4
The instructor Danielle Herrig presented material clearly.	4.7	4.3	4.2
The instructor Danielle Herrig responded to questions in a manner that aided my understanding of the material.	5.0	4.4	4.3
The instructor Danielle Herrig provided material at an appropriate pace.	5.0	4.3	4.3
The instructor Danielle Herrig treated students with respect.	5.0	4.6	4.5
The instructor Danielle Herrig asked questions that stimulated deep consideration of the course content.	4.7	4.4	4.2

1. The instructor Danielle Herrig was prepared for class.			
Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

2. The instructor Danielle Herrig presented material clearly.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Strongly Agree	5	6	85.7%

3. The instructor Danielle Herrig responded to questions in a manner that aided my understanding of the material.			
Options	Score	Count	Percentage
Strongly Agree	5	7	100.0%

4. The instructor Danielle Herrig provided material at an appropriate pace.			
Options	Score	Count	Percentage
Strongly Agree	5	7	100.0%

5. The instructor Danielle Herrig treated students with respect.			
Options	Score	Count	Percentage
Strongly Agree	5	6	85.7%
Choose not to rate	NRP	1	14.3%

6. The instructor Danielle Herrig asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage
Agree	4	2	28.6%
Strongly Agree	5	5	71.4%

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Agree	4	1	14.3%
Strongly Agree	5	5	71.4%

Which aspects of the instructor Danielle Herrig were most helpful? Why?

Comments
Dr. Herrig is always available if you have questions or need help with assignments. She also made the transition to online classes easy.
The most helpful thing was feeling like Dr. Herrig was there not just for the course, but whenever we needed her. She let us talk about things that interested us, and we really got to direct the flow of conversation which made it much more enjoyable than a regular class that has a preset curriculum
She understood that not all of us would be able to make it to class, even though it was a once a week class. She was very understanding!
She was very on top of her emails and was very understandable with situations coming up. She was extremely fair.
she facilitated discussions and offered opinions when needed
Dr. Herrig's availability was excellent. She was always very quick to respond to emails and schedule a time to help or answer any questions. She was also very knowledgeable about essentially everything.

Which aspects of the instructor DanielleHerrig would you change? How and Why?

Comments
I wouldn't change anything, she is amazing and one of the best instructors I have ever had
I wouldn't change anything.
nothing
None.